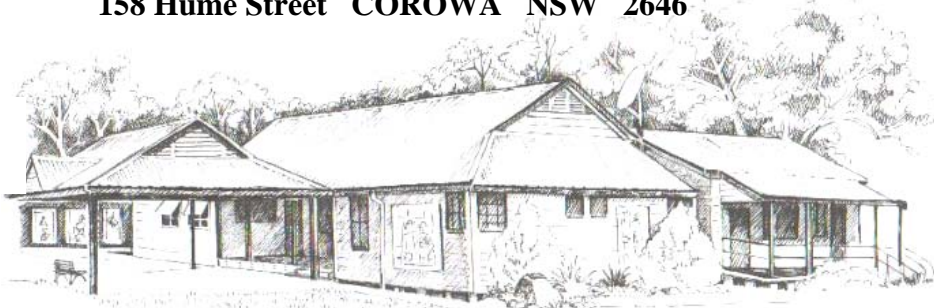




Corowa South Public School

158 Hume Street COROWA NSW 2646

Principal
Mr Graham Hyde



NEWSLETTER

Email: corowasth-p.school@det.nsw.edu.au

Web address: www.corowasth-p.schools.nsw.edu.au

Term 1 Week 4
19 February 2008

Principal's Message

Our students continue to achieve at a high level. The following achievement highlights our school's excellent standing at a state level.

Bethany Thornber will receive a 2008 NSW Schools Nanga Mai Award for Outstanding Achievement in Visual Arts (Nanga Mai in the Eora Language means 'to dream'). Bethany and family will travel to the ANZ Conservation Theatres at Taronga Park Zoo, Mosman to receive her award on Wednesday 19 March 2008.

Congratulations Bethany, a fantastic achievement. Well done.

Parent Reminders

- Book Club Orders Close Wed 20 February
- School Contributions
- Balldale PSSA Swimming Permission Note
- Hot Lunch Order Pick up Roster

Coming Up

- **Mon 3 March** – P&C AGM
- **Thurs 6 March** – Playgroup Information Meeting
- **Tue 11 March** – Riverina Regional PSSA Swimming
- **Wed 19 March** – Balldale Football/Netball
- **Fri 28 March** – Super 8's

The Week Ahead

Week 4:

Wednesday 20 February	3:30pm	Book Club Orders Due Active After Schools
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Thursday 21 February		Riverina Principal's (2 Day) Conference Griffith – G Hyde
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Week 5:

Wednesday 27 February	1:00pm 3:30pm	Robbie Mackinlay NSW Cricket Active After Schools
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Thursday 28 February	3:30pm	Staff Meeting
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Friday 29 February	9:30am	Balldale Zone PSSA Swimming – Mulwala
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New Swimming Record at Carnival

Checking the times and records, Mrs Mathews discovered Kiam Yates swam a record time in the 11yrs Girls 50 metres Breaststroke in a new time of 55:66, beating the old time of 56:56, set by Michelle Grierson in 2001. Terrific to see Kiam's performance beat the seven year record. Well done Kiam.

Swimming Team

Participants in the Balldale PSSA Swimming Team to contest the Zone Swimming Championships at Mulwala on Friday 29 February received a copy of their event nominations. Students who will not be participating in the carnival are asked to see Mr Hyde so a suitable replacement can be organised. Permission notes will be distributed later in the week.

Art Exhibition

At the International Children's Art Exhibition held each year in November, Nagoya Japan, a commemorative set of postcards are printed in Japan and issued to commemorate the event. The set consists of eight postcards each one representing a selected art work from the participating countries. Postcards for the 2006 exhibition were printed in 2007. The school is indeed proud that the combined Reef Collage by students

Brianna Hewitt
Jacinta Barron
Jarrod Ballhause
Daniel Webb

Their work was selected as the Australian representative postcard. This is the third time in recent years that this honour has gone to our school.

Regional Director – Colin Parker's Visit

Mr Parker contacted the school after his visit last Friday to congratulate the staff on their hospitality in having Mr Parker into their classrooms – always a great treat for him. He was impressed with the students engagement in the learning tasks and their enthusiastic approach to their studies. Mr Parker enjoyed the opportunity to catch up on the school improvements and installations occurring at our school.

Corowa South Playgroup

Kylie Doswell visited the school last week to investigate the possibility of establishing a Playgroup in the Corowa South area. Guidelines in brief:

- One day a week
- Three families are required to start
- Grants available up to \$3000 to obtain equipment
- Venue to be determined
- Playgroup ages 0-6 yrs

See attached flyer for additional information and meeting details.

School Contributions

Each year the school seeks General Contributions from Families to raise funds to purchase teaching and learning resources to support our students. Your financial assistance is greatly appreciated and significantly helps to provide those extra special items of equipment.

COGS (Connected Outcome Syllabus Groups)

This term our student studies will focus on the following topics:

Early Stage 1

Changes – Connection focus: observing the way we and other living things can change in different ways over time.

Students will be engaged in:

- Creating a series of artworks, changing the media to represent the same subject matter.
- Examining changes in their own lives, the lives of their families and places they know.
- Describing how people and animals change as they grow.
- Describing likes, dislikes and feelings.
- Recognising and responding to an unsafe situation.

Stage 1

Growing and Changing – Connection focus: understanding that living things grow and change over time, in cycles and in stages. Human communities also grow and change over time.

Students will be engaged in:

- Investigating growth of seedlings.
- Printmaking and drawing activities.
- Observing and recording growth of an animal eg. A tadpole.
- Developing personal timelines and investigating what has happened in the community over time.

Stage 2

Effects of growth and change – Connection focus: understanding the impact of change from historical perspectives and on the life cycles of living things. Our bodies are complex systems that rely on many factors to grow and to function.

Students will be engaged in:

- Researching body systems.
- Designing a fair test to assess a hypothesis.
- Composing lyrics for a song and improvising movement for a dramatic presentation.
- Researching change in the local community.
- Identifying the effects of change on the environment.

Stage 3

Interconnecting growth and change – Connection focus: exploring the physical, social and emotional changes associated with growth. Our history records changes in communities and environments. Living things and environments interconnect and change within ecosystems. Creative processes involve change and refinement.

Students will be engaged in:

- Exploring how people grow and change.
- Developing drawing skills.
- Improvising dance and music sequences.
- Investigating the effect of water quality.
- Exploring an ecosystem.
- Researching the Murray Darling basin.
- Exploring the effects of colonisation and environmental change on the Murray Darling basin.

New Library

The new Library installation is progressing well. We are awaiting the electrical wiring, computer cabling, plumbing and painting to finalise the buildings preparation. We have received terrific support and additional furniture from Danny Reeves, Albury District Properties Officer.

Lunch Orders

Jacqui Wemyss and Sue Ballhause have contacted the Federation Café to organise their menu for 1st Term. A copy of the menu will be distributed as soon as possible. A lunch order roster is attached, please complete and return to the office.

Riverina Principal's Conference

On Thursday and Friday the conference will be providing information for Principals to assist schools in their organisation. The agenda will focus on:

- National Testing Update
- Riverina Regional Initiatives
- Connected Classrooms and Technology (Interactive Whiteboards)

Student Information Forms

A reminder to please complete and return the Student Information Forms (pink) to the school office to ensure we have current emergency details and information.

South Corowa Playgroup

Would you like to meet other families with young children and share experiences and ideas?

Would you like your children to play and learn with other children in a friendly, welcoming environment?

YES!!

Then come to our meeting to start a playgroup at South Corowa.

**Thursday 6 March
10:00am
South Corowa Public School.**

Please bring morning tea for your children.
For more information phone **Kylie 6922 4446**

Corowa Auskick

Annual General Meeting



Thursday 28 February
6pm
John Foord Oval

**Contact: Mark O'Donoghue
Ph: 0417 419428**

Easter Eggs-traVaganza!

It's on again
Week 8




'Beat the buzzer' game



If you find yourself nagging and shouting a lot in the mornings, try the 'Beat the buzzer' game, developed by researchers from RMIT University, Victoria. The key to this game is rewarding your child for being on time and ready. Praising your child will make an enormous difference.

How to play 'Beat the buzzer'

1. Explain that you want to introduce a game called 'Beat the buzzer' to help with getting ready in the mornings.
2. Establish a 'ready time': your child must be ready for school at this time.
3. Together, write a list of what your child needs to do in the morning. With younger children, you do the writing, but ask them to help you draw a picture for each one. Explain exactly what you expect them to do on their own and what you will help with. The list might include: eat breakfast, get dressed, brush teeth/wash face/brush hair, pack bag, put on jacket/hat/shoes. 
4. Once you have a list that you are both happy with, put it up where your child can check it throughout the morning.
5. Explain to your child what will happen if they are ready on time, and what will happen if they are not ready on time.
6. Choose some special rewards for beating the buzzer. Make up a simple chart to keep track of success with ticks or stickers. Activities with mum or dad are often the most effective rewards.
7. Appropriate consequences for not being ready may be, not being allowed to watch TV or going to bed 10-15 minutes earlier.
8. Set the timer and leave your child to it. Let your child know that you have set the timer for the required amount of time. Now it's up to them.
9. If your child gets the tasks done before the buzzer sounds, they win.

After a week or two of success, begin to phase out the rewards over another 3-4 weeks. Your child might need to be on time two, three, four, then five days in a row to earn the reward (make the reward a little bigger each time). Then make rewards a surprise; your child will not know when a reward is on offer - it just happens every now and then. If at the end of the time your child was not ready, calmly let them know that the buzzer has sounded and get them ready. Remind your child that they can try again the following morning and follow through with the consequence you decided on.

Elizabeth Thomas (Psychologist)